

# THE SCOOP

Friday, March 20, 2015

## 5-Day Forecast – *Subject to Change*

<p><b>Invitation &amp; Quote for the week of March 23</b></p>	<p><b>Quote:</b> Football is like life – it requires perseverance, self-denial, hard work, sacrifice, dedication and respect for authority. Vince Lombardi</p> <p><b>Invitation:</b> Dress up for one or more Spirit Days this week.</p>
<p>Mon.–Fri., March 23–27 SPIRIT WEEK</p>	<p>Monday   <b>'Merica!</b> (USA Spirit Wear) </p> <p>Tuesday   <b>PJ Day</b> </p> <p>Wednesday   <b>Fancy Day</b> </p> <p>Thursday   <b>Throwback Thursday</b> </p> <p>Friday   <b>LipDub Section Wear</b> </p>
<p>Fri., March 27</p>	<p><a href="#">LipDub 2015</a> &amp; Spring Pep Assembly <a href="#">Bell Schedule</a></p>

## 2-3-Week Outlook

<p>March 30–April 3</p>	<p><b>SPRING BREAK</b></p>
<p>April 6–14</p>	<p>ASB &amp; Class Election Campaigning</p>
<p>Wed., April 8</p>	<p>PTSA Staff Appreciation Luncheon</p>
<p>Wed./Thurs., April 15 &amp; 16</p>	<p>ASB &amp; Class Election Assembly &amp; Voting During Lunches</p>

## Looking Ahead

<p>May 4–15</p>	<p><a href="#">AP Testing</a></p>
<p>Fri., May 15</p>	<p><a href="#">Staff Talent Show</a> (<i>It's not too early to get your act together!</i> 😊)</p>
<p>Mon., May 18</p>	<p>SBA Testing: Grade 11 ELA (CAT 1&amp;2)</p>
<p>Tues., May 19</p>	<p>SBA Testing: Grade 11 ELA (In-class Task &amp; PT 1&amp;2)</p> <p>Senior Department Scholar Night</p>
<p>Wed., May 20</p>	<p>SBA Testing: Grade 10 ELA (CAT 1&amp;2)</p>
<p>Thurs., May 21</p>	<p>SBA Testing: Grade 10 ELA (In-class Task &amp; PT 1&amp;2)</p>
<p>Wed., May 27</p>	<p>SBA Testing: Grade 11 Math (In-class Task &amp; PT 1&amp;2)</p>
<p>Thurs., May 28</p>	<p>SBA Testing: Grade 11 Math (CAT 1&amp;2)</p>
<p>Tues., June 2</p>	<p>State of Washington Exit Exam: Algebra</p>
<p>Wed., June 3</p>	<p>State of Washington Exit Exam: Geometry</p>
<p>Thurs., June 4</p>	<p>State of Washington Exit Exam: Biology</p>
<p>Fri., June 5</p>	<p><a href="#">Staff vs. Seniors Basketball Game</a></p>
<p>Tues. &amp; Wed., June 9 &amp; 10</p>	<p>Final Exams for Seniors</p>

Thurs.–Mon., June 11–15

[Semester 2 FINALS Bell Schedule](#)

Tues., June 16

Last Day of School for Students & Teachers

## KUDOS

*Kudos are welcome from everyone! Celebrate your colleagues—heck, give yourself a nod! Please send your kudos to [Amanda Irtz Summers](#).*

### Kudos to...

...**Lee Anne Tobin** for her bean jars and positive attitude when it comes to serving students.

...**Gina Strom** for always getting things done with a smile on her face. Your work doesn't ever go unnoticed. Thank you!

...**Barb Stolzenburg** for constantly sharing her love for books with our JHS students. Thank you for creating a community space in our library.

## Procedure Tip of the Week

*Received from our district Communications department:*

**Springtime safety reminders for staff:** As daylight hours extend and the weather warms, crime can increase—especially car break-ins. This is a good time to think about basic safety precautions for you, your family, and students. We have had two reports of car break-ins at two different elementary schools this week. In one case, they took the staff person's car registration and garage door opener and continued their burglary at the staff member's house. With criminals on the lookout for personal information and valuables, please remember to keep these items out of your car. Instead, consider carrying smaller items or personal information in your purse or wallet rather than leaving them in your car. Encourage students to do the same. Hopefully, with these precautions and vigilance, we can keep opportunistic criminals from striking our schools and parking lots.

## BLURBS

**REMINDER! PTSA AWARDS NOMINATIONS:** The PTSA would love your input! (Click [here](#) for more details and a link to the form.) **Nominations are due by 2:00 p.m. Friday, March 20.**

The PTSA values your input in recognizing the wonderful people who make Jackson High a truly great school. Please take a little time to "howl" about a colleague, a JHS student, or a community member by submitting a nomination for a *Golden Acorn*, *Outstanding Educator*, *Outstanding Advocate*, *Outstanding Student Advocate*, or *Honorary Life Membership* award. Thank you, Denise Constantineau, PTSA President

**NEW! LIPDUB 2015!** This is a reminder that the LipDub will be this **Friday, March 27**. Every student has an assigned place in the school—they should know their place based on the [instructional video](#) that was shown on March 11 and a wristband (we'll give you a bag of wristbands the day before to hand out in 6th period on Friday).

**NEW! AP TESTING SCHEDULE:** [Attached](#) is the schedule for the upcoming AP exams. These dates and times can also be found on the JHS website calendar. Thank you! [Lori Wirtz](#)

**NEW! MOTHER'S DAY FLOWERS:** Hello everyone!! The FIRST Robotics team is selling flowers. Orders are due **Friday, April 17**, and flower delivery will be Thursday, May 7. Please contact me with questions. The [order form](#) is attached. [Maggie](#)

**NEW! CALENDAR FOR 2015-16:** The calendar for the 2015-16 school year is part of the negotiations process with the teachers' bargaining unit. Negotiations for that contract will begin in April. During negotiations, the school calendar will be established. The district will use the website, email, phone, and text messaging system as well as media announcements to announce the calendar when contract negotiations are complete.

**PTSA AWARDS:** Henry M. Jackson High PTSA is pleased to announce that it is now accepting your nominations for the annual PTSA Awards. Each year, Jackson PTSA honors outstanding volunteers for their service to the Jackson students, families, staff, and community. If you know someone who should be recognized, please take a moment to fill out the [nomination form](#) and tell us about your nominee.

The **Golden Acorn Award** is presented by a local PTA unit or council to a volunteer in recognition of his/her

dedication and service to children and youth.

The **Outstanding Educator Award** was created to recognize individuals who have provided outstanding educational opportunities for children and youth that are beyond the normal scope of their jobs. If there is someone on the JHS staff—classroom teacher, support staff, or administrator—who stands out above the rest, please make the time to recognize his/her efforts.

The **Outstanding Advocate Award** honors individuals for their advocacy work on behalf of ALL children and youth. Recipients demonstrate a commitment to helping create strong policies relating to the health, welfare, safety, and education of children and youth through private organizations, education and/or community outreach programs, or PTA legislation. Recipients may have sponsored food drives, lead youth programs, or been involved in important PTA issues.

The **Outstanding Student Advocate Award** recognizes students who have made significant contributions through leadership and service in their schools and community.

Nominees need not be a PTA member, nor do you need to be a PTA member to submit a nomination. You can mail your nomination to the school or email it to [jhsptsapresident@gmail.com](mailto:jhsptsapresident@gmail.com).

**REVISED PATHWAY AWARDS PROGRAM:** Any staff, student, or community member may acknowledge students through this recognition program. Please see the [new rubric](#) for our Henry M. Jackson High School Pathway Awards Program describing the characteristics of Pride, Excellence, and Character.

To recognize an outstanding student, complete an [acknowledgement form](#) to be emailed to [Kristina Monten](#). Please note the changes to the categories in the Pathway Award Program. The Pathway Award Ceremony recognizes students who are achieving great things in the building, community, and worldwide. If these students are NOT being recognized in front of their peers and/or parents in some other way (i.e., athletics/club banquet, assembly, district/state ceremony), please consider acknowledging them through the Pathway Awards. If you have questions about what category would be most appropriate for a student, please contact [Jean Sarcetti](#). Henry M. Jackson High is proud to have great things happening within the classrooms, building, and community. **Wolfpack pride abounds and we need to howl it to the world!!** Thanks for taking a few minutes to recognize the greatness walking among us!!!

**WOLF TRACKS PTSA NEWSLETTER:** Hello, JHS community~ The [Wolf Tracks](#) e-newsletter team of Henry M. Jackson PTSA is a comprehensive source relevant to the education of our students and well-being of the community. Attached you will find the [2014-15 Wolf Tracks Submission Guidelines](#). Please keep in mind the handful of helpful guidelines when sending your submissions for the newsletter. The article submission deadline for the April issue is **Friday, March 20, 11:59 p.m.** to Kathryn Lee, Submissions Editor, at [HonorZone@yahoo.com](mailto:HonorZone@yahoo.com). The *Wolf Tracks* team appreciates your collaboration. Kathryn Lee, Submissions Editor; DeeAnn Williamson, Designer/Editor; Lori Taylor, Email Administrator

## Easy Links

[Activities Calendar for 2014-2015](#) – **as of 11/19/14**

BELL SCHEDULE | [LIF Day](#)

BELL SCHEDULE | [Regular](#)

[Club List](#) (meeting dates/times/locations)

[Clubs & Activities](#)

[Facilities Use Request Form](#)

[Graduation Requirement Changes for Class of 2015](#)

[Jackson Way Poster](#)

Maps of School – **new for 2014-2015** [Lower Level](#) | [Upper Level](#)

[Office Hours](#)

Planning Guides

2014-2015: [JHS](#) | [CHS](#) | [EHS](#)

2015-2016: [JHS](#) | [CHS](#) | [EHS](#)

Pre-Arranged Absence Forms

[Pre-Arranged Absence Form – for Family Trips](#)

[Pre-Arranged Absence Form – for Field Trips](#)

[Pre-Arranged Absence Form – for In-School Activities](#)

[School Year Calendar](#)

[Student Handbook PowerPoint](#)

*Wolf Tracks* PTSA newsletter

[Newsletters](#)

[PTSA Membership Form](#)

[Submission Guidelines](#)



## Announcing the 16th Annual World Citizen Essay Contest



This year, Washington State students in grades 3 through 12 are invited to think like a foreign news correspondent with the following essay prompt:

*In our increasingly interconnected world, it is important to be informed of issues and events around the globe in order to better understand and engage with the people around us. If you were a foreign news correspondent, where would you like to be assigned? What story would you cover and how would you gather the necessary information? Why do you think this is an important story to tell?*

The top three essays in grades 3-5, 6-8, and 9-12 will receive cash prizes, recognition on the World Affairs Council website, and will be honored at an

awards ceremony in May. **Essay submission deadline is Friday, March 27, 2015.**

The goal of the World Citizen Essay Contest is to promote discussion among students, teachers, families, and community members about the ways that individuals can effect positive change in the global community. This year's prompt allows students the opportunity to analyze the importance of being engaged and informed global citizens.

Please share this contest with the students and teachers in your life. Find more information at [www.world-affairs.org/essaycontest](http://www.world-affairs.org/essaycontest).



**Our mailing address is:**  
2200 Alaskan Way, Seattle, WA 98121

## Smarter Balanced Testing

This year all sophomores and juniors will be taking one or more of the Smarter Balanced Assessments (SBA). Sophomores will take the English Language Assessment (ELA) and juniors will take both the ELA and Math assessments. These tests will assess the new Common Core State Standards. The SBA is given online. You can help prepare your student for these new online assessments by having them take the Practice and Training Tests at home.

### Practice Test

The practice test mirrors the summative assessment that students will take during the spring. Each assessment contains a variety of question types of varying difficulty. There are approximately 30 items on each assessment (math and ELA) and a performance task. This test contains the tools that students will be allowed to use on the actual test.

### Training Test

The training test contains sample items for different grade bands (grades 9 – 11).

1. **Access the Washington Comprehensive Assessment Program (WCAP) website.** The following link will take you to this website: <http://wa.portal.airast.org/>. You should bookmark this site and sign up for email alerts (upper right corner of the page).
2. **Download a Secure Browser.** You will need a secure browser to access the Training Tests. Click on the button entitled “Secure Browsers” to see the list of secure browsers. The buttons at the bottom of the page allow you to download the appropriate secure browser for your home operating system.
3. **Click on the “Practice & Training Tests” Button.** Open the WCAP home page (see link above) using your secure browser. Click on the “Practice & Training Tests” button on the right side of the page then click on the “Take the Practice and Training Tests” button.
4. **Sign in as a Guest.** Click the “Sign In” button. Select 10 or 11 from the grade pull down menu and press the “Yes” button.
5. **Select the Appropriate Training Test.** Select either the ELA or Math Practice Test to learn about the tools for the SBA. Your student should explore the tools for both the ELA and Math tests.

Thanks for helping your student become familiar with the new online testing tools.